



HOMEWORK POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact Yarram Primary School on 5182 5688

PURPOSE

To outline to our school community the Department's and Yarram Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Yarram Primary School.

RATIONALE

Current research in educational practice suggests that homework tasks should focus on meaningful life skills, building literacy skills and relationships, with an emphasis on family conversations and experiences. Homework is a valued educational activity in our school community.

Yarram Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- Developing oral language skills
- Supporting student development
- Developing lifelong skills, including self-organisation and positive habits

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Yarram Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

HOMEWORK MODEL AT YARRAM PRIMARY SCHOOL

Year Level	Task	Expected or Encouraged
Foundation (Prep) and Year 1	Home Reading 4 sessions per week. Heart/Sight Word Revision 4 sessions per week,	Expected
Year 2 to Year 6	Home Reading 4 sessions per week.	Expected
Foundation to Year 6	Other additional activities as advised through child's school report or via the Seesaw App. Online programs that can be accessed from home for example Reading Eggs, Essential Maths or Studyladder.	Encouraged

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Yarram Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Yarram Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework and provide timely and practical feedback

- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children’s learning.

Responsibilities and expectations for **students** are:

- being aware of the school’s homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Yarram Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child’s teacher.

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2021
Consultation	Education Sub Committee School Staff Principal School Council
Approved by	School Council
Next scheduled review date	August 2024